

Information Causality, the Tsirelson Bound, and the 'Being-Thus' of Things

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- Why don't we see these correlations in nature?

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How to (begin to) motivate information causality?

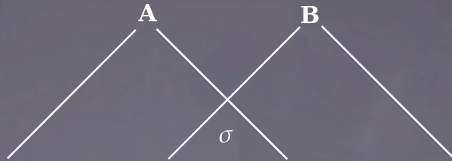
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- 'implausible accessibility of remote data' (Pawłowski et al., 2009, *ibid.*), 'things like this should not happen' (Pawłowski & Scarani, 2016, p. 429).
- Expresses a generalised methodological sense of Einstein separability, suitable for a theory of communication

Outline

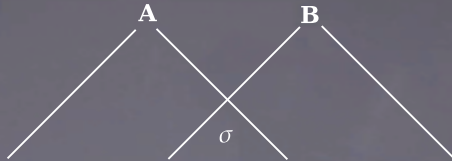
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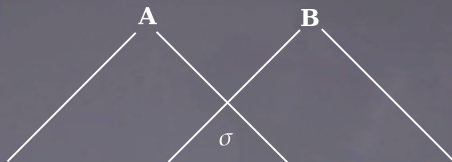


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- a, a', b, b' : measurement settings

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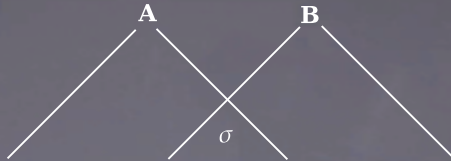
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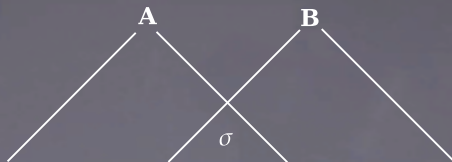
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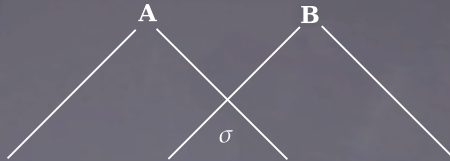
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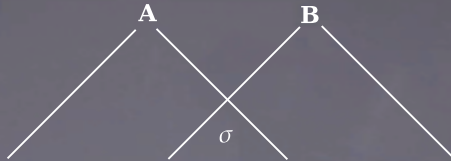
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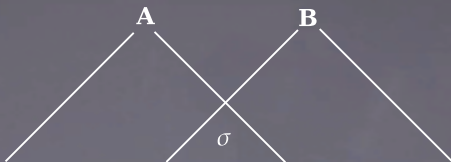
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'Non-signalling': $p(A|a, b) = p(A|a, b')$

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- Pawłowski et al. (2009): 'Information Causality'

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 - e.g., $\vec{b} = 11 \Rightarrow$ Bob guesses Alice's 3rd bit

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$$\begin{aligned} a_{\vec{b}} &= c \oplus B = a_0 \oplus A \oplus B \\ &= a_0 \oplus (a_0 \oplus a_1) \times b_0 \end{aligned}$$

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- guesses:
$$a_{\vec{b}} = c \oplus B = a_0 \oplus A \oplus B$$
$$= a_0 \oplus (a_0 \oplus a_1) \times b_0$$

- Suppose $b_0 = 0$: Then $a_0 \oplus (a_0 \oplus a_1) \times b_0 = a_0$
- Suppose $b_0 = 1$: Then $a_0 \oplus (a_0 \oplus a_1) \times b_0 =$
 $(a_0 \oplus a_0) \oplus a_1 = a_1$

Winning strategy for $N = 2$

Alice and Bob share one PR-system

Alice:

- receives $\vec{a} = a_1 a_0$
- measures $a_0 \oplus a_1$ on her subsystem
- gets result A
- sends $c = a_0 \oplus A$ to Bob

Bob:

- receives $\vec{b} = b_0$
- measures b_0 on his subsystem
- gets result B
- guesses:
$$a_{\vec{b}} = c \oplus B = a_0 \oplus A \oplus B$$
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For $N = 4$, use three PR-boxes: I, II, III

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Alice:

- receives $\vec{a} = a_3 a_2 a_1 a_0$
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- measures $a_2 \oplus a_3$ on box II, \Rightarrow gets A_{II}
- measures $(a_0 \oplus A_I) \oplus (a_2 \oplus A_{II})$ on box III, \Rightarrow gets A_{III}
- sends $c = a_0 \oplus A_I \oplus A_{III}$ to Bob

Bob:

- receives $\vec{b} = b_1 b_0$
- measures b_0 on both box I and box II, \Rightarrow gets B_I and B_{II}
- if $\vec{b} = 00$ or $\vec{b} = 01$,
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- if $\vec{b} = 10$ or $\vec{b} = 11$,
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Winning strategy for any N

Share $N - 1$ PR-systems:

- Bob can guess the value of any single bit of Alice's data set with certainty

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Share $N - 1 = 2^n - 1$ PR-systems:

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What about general no-signalling systems?

Recall: probability of successfully simulating a single PR-system:

$$P(\text{successful sim}) = \frac{1}{2} \left(1 + \frac{\text{CHSH}}{4} \right)$$

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In general, probability of a successful **answer** by Bob **in the game** (for $N = 2^n$):

$$\frac{1}{2} (1 + \epsilon^n)$$

Outline

- PR-correlations
- Alice and Bob play a guessing game
- Information causality
- Motivating information causality
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Subtleties:

- not all quantum correlations exceed T.B.
- Evidence that correlations within T.B., but stronger than quantum, satisfy I.C. (Navascués et al., 2015).

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Motivation?

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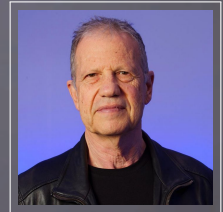
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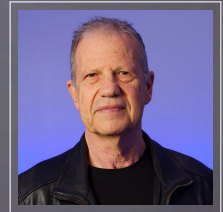
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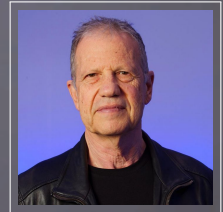
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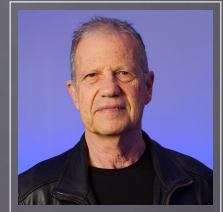
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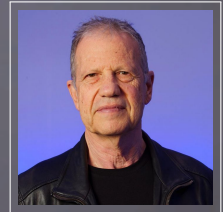
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Can a better motivation be given?

Outline

- PR-correlations
- Alice and Bob play a guessing game
- Information causality
- **Motivating information causality**
- Objections and larger questions

How to motivate information causality?

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 - 'mutually independent existence'

Einstein on Mutually Independent Existence (MIE)

“Without ... an assumption of the mutually independent existence (the 'being-thus') of spatially distant things, an assumption which originates in everyday thought, **physical thought in the sense familiar to us would not be possible.**” (Einstein, translated in Howard 1985, p. 187)

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- 'surface-level' constraint (i.e. on the measurable properties of a system)





Demopoulos (In Preparation):

- Mutually Independent Existence (MIE) best thought of as a methodological principle \Rightarrow a constraint on physical practice



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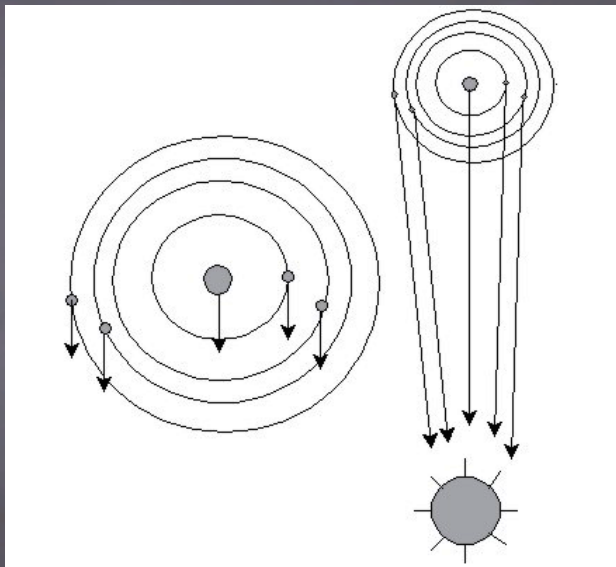
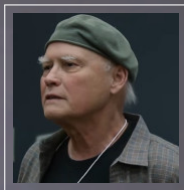


Figure: 1. Source: DiSalle (2016)



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- **'Judo-like manoeuvre'**: MIE is (in this sense) satisfied in quantum mechanics (no-signalling)

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For $N = 4$, use three PR-boxes: I, II, III

Alice:

- receives $\vec{a} = a_3 a_2 a_1 a_0$
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- if $\vec{b} = 00$ or $\vec{b} = 01$,
 - guesses $c \oplus B_{III} \oplus B_I$
- if $\vec{b} = 10$ or $\vec{b} = 11$,
 - guesses $c \oplus B_{III} \oplus B_{II} = a_2 \oplus (b_0 \times (a_2 \oplus a_3))$.

b_0	a_2	a_3	$a_2 \oplus a_3$	G
0	0	0	0	0
0	0	1	1	0
0	1	0	1	1
0	1	1	0	1
1	0	0	0	0
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- Does information causality express a form of mutually independent existence?

Bub's gloss on IC: "there can be no information [provided to Bob] about the bits in Alice's data set in the previously established correlations themselves" (Bub, 2012, p. 180)

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 - Non-extreme case: Bob has locally accessible information about \vec{a} over and above what's been transmitted to him
 - Extreme case: Alice's bits 'may as well be Bob's' for the purposes of the game:
 - Strategy is just as effective whether Alice's bits are localised with her or with Bob.

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(Quantum) information theory as a 'practical' (i.e. resource) theory (MEC 2017; MEC forthcoming)

- in this sense similar to Thermodynamics (Myrvold, 2011; Wallace, 2014; Ladyman, 2018)

Our general approach so far

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- How to make the practice of physics possible

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How to (begin to) motivate information causality:

Our general approach so far

How to motivate mutually independent existence?

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How to (begin to) motivate information causality:

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MIE satisfied in QM/QIT (at the operational level):

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- Information causality

Outline

- PR-correlations
- Alice and Bob play a guessing game
- Information causality
- Motivating information causality
- **Objections and larger questions**

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- $N - 1 = 2^n - 1$ PR-systems required \Rightarrow exponential / 'hard' (computationally)

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Analogy: Corollary VI

Desirable:

- Show that degree of violation of IC (hence of TB) \propto 'degree of triviality'

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- not an 'appeal to intuition'
- aim to identify the necessary suppositions implicit in any such theories and in our practice of them
 - what is required for empirical testing to be possible?
 - what distinctions must we make in order to quantify communicational resources?

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- Alternate lesson from analysis of IC/TB:
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 - IC as a physically motivated constraint on mutual independence of two mathematical theories

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